

9.1.3 Mid-Unit Assessment

Text-Based Response

Your Task: Rely on your reading and analysis of William Shakespeare's *Romeo and Juliet* to write a well-developed multi-paragraph response to the following prompt:

*How does Shakespeare's development of *Romeo and Juliet* refine a central idea in the play so far?*

Your writing will be assessed using the 9.1.3 Mid-Unit Text Analysis Rubric.

Guidelines

Be sure to:

- Closely read the prompt
- Address all elements of the prompt in your response
- Paraphrase, quote, and reference relevant evidence to support your claim
- Organize your ideas in a cohesive and coherent manner
- Maintain a formal style of writing
- Follow the conventions of standard written English

CCSS: RL.9-10.2, RL.9-10.3, W.9-10.2.a, f

Commentary on the Task:

This task measures RL.9-10.2 because it demands that students:

- Determine a central idea in the text.
- Analyze the course of a central idea over the course of the text, explaining how it emerges and is refined by specific details.

This task measures RL.9-10.3 because it demands that students:

- Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

This task measures W.9-10.2.a because it demands that students:

- Introduce a topic and organize complex ideas, concepts, and information to make important connections and distinctions.

This task measures W.9-10.f because it demands that students:

- Provide a concluding statement or section that follows from and supports the information or explanation presented.