Du Bois Lesson 8 – Discussion/Study Questions

Read the eighth paragraph in Chapter 1 of W. E. B. DuB Bois's "Of Our Spiritual Strivings", from "Up the new path the advance guard toiled, " to "the obliteration of the Negro home."

- 1. What does Du Bois's description of Canaan in paragraph 9 suggest about "the mountain path" (par. 8)?
- 2. How does Du Bois use figurative language to describe the result of this "journey" (par. 9)?
- 3. What does the result of "the journey" (par. 9) imply about "'book-learning'" (par. 8)? How does this result connect to a central idea?
- 4. What can you infer about "the journey" from Du Bois's choice of the word *youth* (par. 9)?
- 5. How does Du Bois refine the metaphor of "the mountain path to Canaan" (par. 8) in this section of text?
- 6. To what does Du Bois refer in the phrase "his striving"?
- 7. How does Du Bois describe "his striving"? What effect does Du Bois create with this description?
- 8. How does Du Bois describe the process of "revelation" in paragraph 3?

- 9. How does Du Bois describe the process of "revelation" in paragraph 9?
- 10. How does Du Bois refine the idea of "revelation" in paragraph 9?
- 11. How does the description of the "revelation" in paragraph 9 connect to the idea of the veil?
- 12. What must African Americans do in order "to attain [their] place in the world"?
- 13. How does the phrase "be himself, and not another" connect to another central idea in the text?
- 14. How does Du Bois refine the idea of "gaining and perfecting ... liberty" (par. 8) in the first two sentences of this excerpt?
- 15. What does Du Bois's word choice suggest about how African Americans experience "social degradation"?
- 16. Why did African Americans seek "to analyze the burden"?
- 17. How does the meaning of the "problem" in paragraphs 1–2 help explain why the problem in paragraph 9 is called a "Negro problem"?
- 18. What is the impact of describing the "Negro problem" as "half-named"?

- 19. What comparison does Du Bois make between African Americans and their "neighbors"?
- 20. What does Du Bois suggest through this comparison?
- 21. How does Du Bois explain the effects of "ignorance"?
- 22. What imagery does Du Bois use to describe the effect of "two centuries of systematic legal defilement of Negro women"? What is the impact of this imagery?
- 23. How does Du Bois refine the meaning of "social degradation" in this excerpt?
- 24. How does Du Bois further develop the idea of the "problem" (par. 1, 2, 6) in this excerpt?