Du Bois Lesson 7 – Discussion/Study Questions

Read the eighth paragraph in Chapter 1 of W. E. B. DuB Bois's "Of Our Spiritual Strivings", from "The first decade was merely a prolongation" to "leading to heights high enough to overlook life."

- 1. Based on your analysis in previous lessons and the historical events researched for homework, to what does "[t]he first decade" refer?
- How does Du Bois connect the first sentence of paragraph 8 to the end of paragraph 7? What does this idea demonstrate about African Americans' experience of freedom?
- 3. What makes the search for freedom "vain"?
- 4. How does the metaphor of "the headless host" further develop "the vain search for freedom"?
- 5. Why does "the bewildered serf" have "no new watchword beyond the old cry for freedom"?
- 6. What is the impact of Du Bois's use of the phrase "bewildered serf"?
- 7. What connection does Du Bois establish between "gaining and perfecting ... liberty" and "powerful means"?
- 8. Compare the two ways in which Du Bois describes "the ballot" in the sentence beginning "The ballot, which before he had."

- 9. How does Du Bois's description of liberty as "partially endowed" further develop his point of view?
- 10. What effect does Du Bois create through the questions that he asks in this excerpt?
- 11. How does the idea of "vot[ing] themselves into the kingdom" further develop the idea of "gaining and perfecting ... liberty"?
- 12. Why were former slaves "weary, wondering, but still inspired"?
- 13. What is the "new vision" and why does it replace the "dream of political power" (par. 8)?
- 14. How does the imagery of a "pillar of fire" refine the idea of "the ideal of 'booklearning'" (par. 8)?
- 15. What words and phrases explain why African Americans considered education an "ideal to guide the unguided" (par. 8)?
- 16. How does the "the ideal of 'book-learning'" refine the idea of "gaining and perfecting ... liberty" (par. 8)?
- 17. What is the impact of the figurative language that Du Bois uses to describe the "ideal of 'book-learning'" (par. 8)?
- 18. How does the word *seemed* impact the meaning of the phrase "seemed to have been discovered" (par. 8)?

- 19. How does the image of "the highway of Emancipation" (par. 8) develop the metaphor of "the mountain path to Canaan" (par. 8)?
- 20. How does Du Bois's description of "the advance guard" (par. 9) clarify the meaning of the word *toiled*? What does this description suggest about the experience of "book-learning" (par. 8)?
- 21. What other details in the text develop the metaphor and the experience of "book-learning" (par. 8)?