

American Literature  
*Going to Bat for Girls*  
Essay Questions

Directions: Each group member must choose a different one of the following writing assignments concerned with issues raised in Chapter 11: *Going to Bat for Girls*.

1. Write a two-page dialogue between Naomi and the school administrator. Make sure the conversation includes pertinent information about Title IX, both sides of the argument over the lawsuit, and the controversy the case has created in Minden.
2. The story identifies several gender inequities and the solutions of the Title IX lawsuit. Create a chart that shows these various inequities. Discuss as a class. Brainstorm new solutions that were not mentioned.
3. Imagine that you are a newspaper journalist reporting on the outcome of Naomi's Title IX lawsuit. Write at least six questions and two follow-ups that you would ask in an interview with Naomi.
4. Turn the word equity into an acronym -- E.Q.U.I.T.Y. Choose words beginning with each letter that capture the theme of the story. In a one page, essay explain your choices.
5. Write a personal essay on gender equity, considering questions such as the following: From your own experience and observation, in what ways are males and females at your school and in your community treated differently because of their gender? How do you and your peers view those differences? What makes some differences in treatment more acceptable than others? Which ones would you most like to change, and why? In mixed-gender groups of four or five, exchange essays and discuss.