

American Literature
The Battle of Spanish Fork
Projects

Directions: As a group select one of the following projects concerning issues raised in Chapter 12: *The Battle of Spanish Fork*

1. Search the Reader's Guide to Periodicals or the Internet for coverage of the Wendy Weaver case. Gather news articles from two Utah newspapers and one paper outside the state. Compare and contrast editorials (opinion pieces) from two papers, both during the trial and after Judge Jenkins' decision. Report your findings to the class.
2. Research the topic of gay/straight student alliances (visit quniverse.com/sshaglyIGSA/index.html for starters). What is your school's or district's policy on such clubs? Using the Internet, find coverage of students in Salt Lake City, Utah, who challenged their school's policy. In your school or area, find an example of students taking a stand for equity.
3. Invite a member of a local civil rights or human rights organization to discuss the Wendy Weaver story with your class.
4. Using calligraphy, collage or a computer, create a graphic representation of the Bill of Rights. Ideas might include a facsimile of the original inscribed document, a paraphrase for young readers or a symbolic representation of each right using drawings or magazine photos. Display your work in a school hallway.