

American Literature
Going to Bat for Girls
Projects

Directions: As a group select one of the following projects concerning issues raised in Chapter 11: *Going to Bat for Girls*

1. Conduct online research on recent challenges to gender inequity. Summarize at least three legal cases and compare them with this story. Write a personal essay on the current state of gender equity: Has equity been achieved? Do challenges remain? Explain your opinion. For information, you might try the Web sites of the following organizations: [American Association of University Women](#) (AAUW) and the [American Civil Liberties Union](#).
2. Conduct a school and or community survey on gender equity in sports. Prepare 10 to 15 questions that are related to the inequities in this story. Chart your results and share them with the class.
3. Collect the sports pages from your local paper for several weeks. Create a visual representation comparing coverage of male and female sports events and participants. Share with the class. Write a letter to your local newspaper based on your findings.
4. Compare the sports pages from your yearbook with those of one of your parents. Interview your parents about the prevailing attitudes about gender-based sports when they were in school. Share the results with the class.