

American Literature
Wheels of Justice
Projects

Directions: As a group select one of the following projects concerning issues raised in Chapter 10: *Wheels of Justice*

1. Select a disability - learning, emotional, mental or physical - that you do not have. Keep a one-week journal in which you explore how your days might have been different if you possessed the disability. Make a list of the special needs your disability presents. How well do your community and school meet those needs? What steps can you take to ensure that these needs are met for others?
2. Research the accessibility requirements set forth by the Americans with Disabilities Act (www.ada.handbook.homepage.com) and conduct an audit of your school. List barriers that the school environment might create for students or visitors with disabilities. Does the school have entrance ramps and automatic doors? Do classroom doors have knobs or levers? Do lights illuminate emergency exit routes? Is the school handbook available in Braille or audio? Organize a service project to remedy shortcomings.
3. As an art assignment, collect media images of people with and without visible disabilities. Work as a group to create a collage mural depicting a "multi-able" community.
4. Create a directory of local and national organizations that provide services to people with disabilities or that advocate for the rights of the disabled. Include Web sites. Ask representatives to assist in the development of a "disability awareness event" or to speak at a school assembly. Seek out opportunities to volunteer with local organizations that address disability issues.