

## 9.1.2 End-of-Unit Assessment

### Text-Based Response

**Your Task:** Rely on your reading and analysis of *Black Swan Green* and *Letters to a Young Poet* to write a well-developed response to the following prompt:

*Identify a central idea common to both Rilke and Mitchell and analyze its development over the course of both texts.*

Your writing will be assessed using the 9.1.2 End-of-Unit Assessment Text Analysis Rubric.

#### Guidelines:

##### Be sure to:

- Closely read the prompt
- Address all elements of the prompt in your response
- Paraphrase, quote, and reference relevant evidence to support your claim
- Organize your ideas in a cohesive and coherent manner
- Maintain a formal style of writing
- Follow the conventions of standard written English

**CCSS: CCRA.R.9; RL.9-10.2; RI.9-10.2; W.9-10.2.a,f**

#### Commentary on the Task:

This task measures CCRA.R.9 because it demands that students:

- Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

This task measures RL.9-10.2 and RI.9-10.2 because it demands that students:

- Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

This task measures W.9-10.2.a because it demands that students:

- Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.

This task measures W.9-10.2.f because it demands that students:

- Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).