

## 12.1.3 End-of-Unit Assessment

### Text-Based Response

**Your Task:** Respond to the following prompt:

*In response to one of the Common Application prompts, draft a narrative to develop real experiences or events using effective technique, well-chosen details, and well-structured event sequences.*

Your writing will be assessed using the 12.1.3 End-of Unit Rubric.

#### Guidelines:

##### Be sure to:

- Closely read the prompt
- Respond directly to all parts of the prompt
- Organize your ideas in a cohesive and coherent manner
- Use precise language appropriate for your task
- Follow the conventions of standard written English

**CCSS:** W.11-12.3.a-f, W.11-12.4, L.11-12.1, L.11-12.2.a-b

#### Commentary on the Task:

This task measures W.11-12.3.a-f because it demands that students:

- Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
  - Engage and orient the reader by setting out a problem, situation, or observation and its significance, establishing one or multiple point(s) of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
  - Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
  - Use a variety of techniques to sequence events so that they build on one another to create a coherent whole and build toward a particular tone and outcome (e.g., a sense of mystery, suspense, growth, or resolution).
  - Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
  - Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.
  - Adapt voice, awareness of audience, and use of language to accommodate a variety of cultural contexts.

This task measures W.11-12.4 because it demands that students:

- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

This task measures L.11-12.1 because it demands that students:

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

This task measures L.11-12.2.a,b because it demands that students:

- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
  - Observe hyphenation conventions.
  - Spell correctly.