## Throne of Blood Homework Tool

\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Macbeth Act 1.3, Lines 1-38} \& \multicolumn{2}{|l|}{Spirit Song from Throne of Blood} \& Vocabulary \\
\hline \begin{tabular}{l}
Thunder. Enter the three Witches. \\
First Witch Where hast thou been sister? \\
Second Witch Killing swine. \\
Third Witch Sister, where thou? \\
First Witch A sailor's wife had chestnuts in her lap \\
And munched and munched and munched. "Give me," quoth I. \\
"Aroint thee, witch," the rump-fed runnion cries. \\
Her husband's to Aleppo gone, master o' th' Tiger, \\
But in a sieve l'll thither sail, \\
And, like a rat without a tail, \\
I'll do, l'll do, and l'll do. \\
Second Witch l'll give thee a wind. \\
First Witch Th' art kind. \\
Third Witch And I another. \\
First Witch I myself have all the other, \\
And the very ports they blow; \\
All the quarters that they know \\
I'th shipman's card. \\
I'll drain him dry as hay.
\end{tabular} \& 5

10

15 \& | Strange is the world |
| :--- |
| Why should men |
| Receive life in this world? |
| Men's lives are as meaningless |
| As the lives of insects |
| The terrible folly |
| Of such suffering |
| A man lives but |
| As briefly as a flower |
| Destined all too soon |
| To decay into the stink of flesh |
| Humanity strives |
| All its days |
| To sear its own flesh |
| In the flames of base desire |
| Exposing itself |
| To Fate's Five Calamities |
| Heaping karma upon karma |
| All that awaits Man |
| At the end | \& 10 \& folly ( n .) - foolish behavior strives (v.) - tries very hard to do something sear (v.) - burn and damage the surface of (something) with strong and sudden heat base (adj.) - not honest or good calamities (n.) - events that cause great harm and suffering travails (n.) - difficult experiences or situations stench ( n .) - very bad smell odor (n.) - disagreeable smell <br>

\hline
\end{tabular}

[^0]Our Students. Their Moment

| Macbeth Act 1.3, Lines 1-38 |  | Spirit Song from Throne of Blood |  | Vocabulary |
| :---: | :---: | :---: | :---: | :---: |
| Shall sleep neither night nor day Hang upon his penthouse lid. <br> He shall live a man forbid. <br> Weary sev'nnights, nine times nine, <br> Shall he dwindle, peak and pine. <br> Though his bark cannot be lost, <br> Yet it shall be tempest-tossed. <br> Look what I have. <br> Second Witch Show me, show me. <br> First Witch Here I have a pilot's thumb, <br> Wracked as homeward he did come. <br> Drum within <br> Third Witch A drum, a drum! <br> Macbeth doth come. <br> All ${ }^{〔}$ dancing in a circle.? <br> The Weïrd Sisters, hand in hand, <br> Posters of the sea and land, <br> Thus do go about, about, <br> Thrice to thine and thrice to mine <br> And thrice again to make up nine. <br> Peace, the charms wound up. | 20 | Of his travails <br> Is the stench of rotting flesh <br> That will yet blossom into flower <br> Its foul odor rendered <br> Into sweet perfume <br> Oh, fascinating <br> The life of Man <br> Oh, fascinating | 25 |  |

[^1]
## Reread the Witches' dialogue from Act 1.3 of Macbeth and the lyrics of the spirit's song from Throne of Blood and analyze how these two

 texts develop mood.(CC) $\mathrm{BY}-\mathrm{NC}-\mathrm{SA}$ engage ${ }^{\text {ny }}$ Our Students. Their Momen


[^0]:    File: 10.4.2 Lesson 24 Date: 6/25/14 Classroom Use: Starting 9/2014
    © 2014 Public Consulting Group. This work is licensed under a
    Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License
    http://creativecommons.org/licenses/by-nc-sa/3.0/

[^1]:    File: 10.4.2 Lesson 24 Date: 6/25/14 Classroom Use: Starting 9/2014
    © 2014 Public Consulting Group. This work is licensed under a
    Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License
    http://creativecommons.org/licenses/by-nc-sa/3.0/

