

10.4.2 End-of-Unit Speaking and Listening Rubric

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Criteria	4 – Responses at this Level:	3 – Responses at this Level:	2 – Responses at this Level:	1 – Responses at this Level:
Content and Analysis The extent to which the presentation relies on evidence to support a claim. CCSS.SL.9-10.4	Use more than one piece of specific evidence that logically and insightfully supports the claim.	Use more than one piece of specific evidence that logically supports the claim.	Use at least one piece of specific evidence that logically supports the claim.	Use specific evidence to support a claim, but the evidence is not logical OR use logical evidence but does not cite specific text passages.
Concise Presentation The extent to which the presentation is able to fit within the given time constraints (less than 5 minutes). CCSS.SL.9-10.4	Easily present all significant points within the time limit.	Present all significant points within the time limit.	Present most significant points within the time limit.	Present a few significant points within the time limit.
Coherence and Organization The extent to which listeners can follow the line of reasoning. CCSS.SL.9-10.4	Skillfully present ideas so listeners can easily follow the line of reasoning.	Present ideas so listeners can follow the line of reasoning.	Present ideas so listeners can follow the line of reasoning with some effort.	Attempt to present ideas so listeners can follow the line of reasoning, but listeners have great difficulty.
Style The extent to which presentation is appropriate to the purpose, audience, and task. CCSS.SL.9-10.4	Skillfully establish and maintain a formal style and objective tone appropriate to the norms and conventions of the discipline. Exhibit excellent command of standard English.	Establish a style and tone appropriate to the discipline; demonstrate inconsistent use of formality and objectivity. Exhibit good control of standard English.	Use inconsistent style and tone with some attention to formality and objectivity. Exhibit developing control of standard English.	Lack a formal style, using language that is basic, imprecise, or contextually inappropriate. Exhibit little control of standard English.

- A response that is a personal response and makes little or no reference to the task or text can be scored no higher than a 1.
- A response that is totally copied from the text with no original writing must be given a 0.
- A response that is totally unrelated to the task, illegible, incoherent, blank, or unrecognizable as English must be scored as a 0.

10.4.2 End-of-Unit Speaking and Listening Checklist

Assessed Standard: SL.9-10.4

Presentation of Knowledge and Ideas

	Did I...	✓
Organization	Present my argument concisely?	<input type="checkbox"/>
	Use evidence to support my claims logically?	<input type="checkbox"/>
	Organize and develop my argument clearly?	<input type="checkbox"/>
Style	Use a style of speaking appropriate to the purpose, audience, and task?	<input type="checkbox"/>