

## Interpretive Dramatic Reading Performance Checklist

<b>Name:</b>		<b>Class:</b>		<b>Date:</b>	
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<b>Group Members:</b>		
Text: <i>Macbeth</i> , Act __: __, lines __ – __		

Criterion	Score	Description	Comments
Group Interaction	3	The group performs an interpretive dramatic reading that provides an interesting and accurate interpretation of the excerpt.	
	2	The group performs an interpretive dramatic reading that provides an interesting and somewhat accurate interpretation of the excerpt.	
	1	The group performs an interpretive dramatic reading that does not provide an interesting and accurate interpretation of the excerpt.	
Language	3	The group conveys the meaning and tone of the play’s language.	
	2	The group somewhat conveys the meaning and tone of the play’s language.	
	1	The group did not convey the meaning and tone of the play’s language.	
Staging	3	The group choreography is appropriate for the selection presented.	
	2	The group choreography is somewhat appropriate for the selection presented.	
	1	The group choreography is inappropriate for the selection presented.	
Expression	3	The readers vocalize the lines in interesting and varied ways.	
	2	The readers vocalize the lines in somewhat interesting and varied ways.	
	1	The readers vocalize the lines in uninteresting and unvaried ways.	

## Interpretive Dramatic Reading Self-Assessment Checklist

<b>Name:</b>		<b>Class:</b>		<b>Date:</b>	
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Criterion	Score	Comments
Making Decisions and Setting Goals	3	I actively participated in discussions about setting goals and making decisions. I can explain how my work helped meet the goals.
	2	I agreed to the goals and decisions set by the work. I can explain how I tried to meet the goals.
	1	I did not participate in setting goals or making decisions (e.g., choosing an excerpt or interpretive dramatic reading technique) for the group. I frequently ignored goals set by the group and did not work to meet them.
Meeting Deadlines	3	I met all deadlines and came to all meetings prepared.
	2	I usually met deadlines and usually came to meetings prepared.
	1	I frequently missed deadlines or came to meetings unprepared.
Collegiality	3	I consistently showed respect for other group members.
	2	I usually showed respect for other group members.
	1	I was frequently disrespectful of other members.
Performance	3	I carefully researched the excerpt to help me understand the text, and I practiced one or more times per day.
	2	I did some research to help me understand the excerpt, and I practiced at least once a day.
	1	I did not spend enough time researching and practicing the excerpt.