## **Short Response Rubric**

| Assessed Standard(s): | Assessed Standard(s): |  |
|-----------------------|-----------------------|--|
|-----------------------|-----------------------|--|

|                   | 2-Point Response  | 1-Point Response  | 0-Point Response   |
|-------------------|---|---|--|
| Inferences/Claims | Includes valid inferences or claims from the text. Fully and directly responds to the prompt.                           | Includes inferences or claims that are loosely based on the text.  Responds partially to the prompt or does not address all elements of the prompt.                                     | Does not address any of the requirements of the prompt or is totally inaccurate. |
| Analysis          | Includes evidence of reflection and analysis of the text.   | A mostly literal recounting of events or details from the text(s).  | The response is blank.   |
| Evidence          | Includes relevant and sufficient textual evidence to develop response according to the requirements of the Quick Write. | Includes some relevant facts, definitions, concrete details, or other information from the text(s) to develop an analysis of the text according to the requirements of the Quick Write. | The response includes no evidence from the text.                                 |
| Conventions       | Uses complete sentences where errors do not impact readability.   | Includes incomplete sentences or bullets.   | The response is unintelligible or indecipherable.                                |



## **Short Response Checklist**

| Assessed Standard(s): |
|-----------------------|
|-----------------------|

| Does my writing  | Did I  | ~ |
|--|--|---|
| Include valid inferences and/or claims from the text(s)?   | Closely read the prompt and address the whole prompt in my response?                             |   |
|  | Clearly state a text-based claim I want the reader to consider?                                  |   |
|  | Confirm that my claim is directly supported by what I read in the text?                          |   |
| Develop an analysis of the text(s)?                        | Did I consider the author's choices, the impact of word choices, the text's central ideas, etc.? |   |
| Include evidence from the text(s)?                         | Directly quote or paraphrase evidence from the text?   |   |
|  | Arrange my evidence in an order that makes sense and supports my claim?                          |   |
|  | Reflect on the text to ensure the evidence I used is the best evidence to support my claim?      |   |
| Use complete sentences, correct punctuation, and spelling? | Reread my writing to ensure it means exactly what I want it to mean?                             |   |
|  | Review my writing for correct grammar, spelling, and punctuation?                                |   |

